Second Grade Informative Weekly Pacing Guide

Suggested – Use as an example to plan your lesson

Objective: Students will write an informative piece that meets current quarter benchmarks

Materials:

- Second grade current quarter benchmark checklist
- Student blue book or writing journals

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	Whole Group Modeling	Guided Practice	Writing Workshop
	10 – 15 minutes	20 – 30 minutes	
Days	Introduce topic	Teacher provides differentiated	When students have
1 -3	Build background	materials/books/on-line resources	completed the process writing
	knowledge/research facts and	for students to complete research	task for the day, they may
	details		choose another "writing
	Model notetaking (highlighting,		choice"
	flags, post it notes, etc.)		
			Success Criteria Checklist
	(Could take place during content		Students must have
	study or Guided Reading)		completed all items before
Day 4	Model informational plan (bulleted	Circulate while students work on the	they work on a writing
	points and graphics, not sentences)	writing process task of the day	choice
		based on teacher model	
			Reach response to reading
Day 5	Write introduction matched to plan	Encourage students to edit and	prompts
Days	Write body matched to plan	revise for content vocabulary,	
6-7		descriptive details that match facts,	Question of the day
Day 8	Write conclusion matched to plan	and conventions each day of writing	
			List
		Depending on student needs, pull	
		small groups of writers for	Compare and Contrast
		differentiation	Fact list
Days	Consult with students in groups of 3-	Students complete piece, revise, edit	Add caption to match a
9-10	5 to support completion of the	and publish*	photograph or graphic
	informational piece.		
	(10-15 minutes per group depending		
	on amount of scaffolds needed)		

Times listed are estimates. You will need to adjust for your students.

^{*} Not every piece needs to be published.